The ENVS Senior internship is a two-quarter long sequence that includes, ENVS 183A and ENVS 183B. These are regular catalogue courses that count for upper division credit (183A) and as a senior exit requirement (183B). Senior internships should be arranged in the quarter prior to enrolling in 183A. The last day for enrolling in a senior internship is 1 week after the start of any given quarter. The following requirements are not meant to limit student creativity but rather to assure that students include a clear academic component in their final work products. The requirements for 183A and 183B are as follows:

I. ENVS 183A

Requirements for all students in 183A:

1. a) Maintain a journal in consultation with the faculty sponsor and/or the internship office, b) attend internship orientation and mid-term seminar, and c) complete a midterm report.

2. Average 15 hours of internship work weekly, which is a mix of field, office and project work.

3. By the time the midterm report is due in week 6, the student must also develop a brief project proposal in consultation with the faculty and agency sponsors.

4. Write a minimum 4-5-page draft of the analytical paper that summarizes what the student has learned to date and will be revised and expanded in the subsequent quarter.

5. At the end of the 183-quarter complete a progress report that includes:
   a. A summary of work completed to date.
   b. A detailed outline of the senior project, at minimum. Drafts of all, or portions, of the senior project can be included.
   c. A timeline of tasks to be completed during the quarter enrolled in 183B

[And of course you are responsible for keeping a journal BOTH quarters].
II. **ENVS 183B**

*Requirements for students in 183B:*

1. Produce a final project for the agency. A draft of this project has to be reviewed by both the agency and faculty sponsors. As with all Senior Comprehensive Requirements the project must include research, critical analysis, and a writing component that includes a literature review and bibliography. This project can take one of three forms:
   a. The final project can be a **research paper** or a **professional report**, such as a monitoring, restoration, or business plan; an extensive economic analysis; a K-12 education curriculum unit; or a grant proposal. This report must be a minimum of 10 pages (usually longer) and must synthesize and analyze relevant literature and/or data to inform the conclusions/recommendations.
   b. The final project can be **another media type** or a **short writing** project. This project can be a web page, a photo documentary, a documentary film, public service announcement, or short grant. In this case the project must be accompanied by a minimum 5-page paper that synthesizes the relevant literature that provides the conceptual framework for the project.
   c. The final project can be **a built project**. In the past, students have designed and constructed such projects as a greenhouse, solar pump, and/or an herb garden. In this case the project must be accompanied by a minimum 5-page paper that synthesizes the relevant literature that provides the conceptual framework for the project.

2. Revise and expand the draft analytical paper from ENVS 183 from 4-5 pages to 9-10 pages.

3. Turn in other paper work required of all internships – e.g. midterm and final report, agency evaluation, and student evaluation.

4. Again the student is expected to commit a minimum of 240 hours with the major time commitment during the 183B quarter going to completing the project and writing requirements.

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**Students who are completing ONLY 183A internship—and NOT continuing to 183B in one quarter must:**

---Write an 8-10 page analytical-reflective paper.

---Complete a concrete independent final project that can be evaluated and includes research and critical analysis. The project can take other forms than a research paper, such as a monitoring, business, or lesson plan; or a web page. The final project should demonstrate a commensurate amount of work as an upper-division course, but is less extensive in scope than a senior internship (183B) project. *(CHECK OTHER SIDE FOR MORE DETAILS)*