Environmental Studies

Assignment Description Form

Organization/Agency: The Bird School Project (BSP)  
Supervisor/Sponsor: Darrow Feldstein & Kevin Condon  
Supervisor/Sponsor title: co-founders/directors

Address: Ken Norris Center for Natural History  
Email: darrowfeldstein@gmail.com / keycomail@gmail.com

Phone: (858) 525 2147  
Fax: N/A  
Website: birdschoolproject.com

# of interns needed/Hours worked per intern: Needed for quarters: Options (choose one)

\[ \text{1 Fall \rightarrow Spring \rightarrow Summer} \]
\[ \text{or} \]
\[ \text{or} \]
\[ \text{or} \]

Remove your listing by  
Or keep on file for one year

Describe the internship assignment: Brief statement about the agency; role of the intern and specific objectives of the projects assigned to the intern; tasks to be performed.

The Bird School Project is an environmental education program that sends naturalists into 5th-8th grade classrooms to take students on bird walks. During the bird walks, students learn life science lessons that are on par with curriculum standards from both Next Generation Science Standards and Common Core standards. An internship with the Bird School Project is an opportunity for students to get experience teaching environmental education in classrooms and receive mentorship from Bird School staff. In addition to assisting in teaching a class for the quarter, interns will get the experience of being a part of a small team of high functioning and communicative young naturalists working to design and maintain a successful program. Additional responsibilities along these lines include:

- Lesson planning and crafting informative lesson materials
- Participating in writing and upkeeping a public blog
- Participating in fundraising and
- Working with social media design (i.e. Facebook, Instagram, Twitter, etc.)
- Community outreach (i.e. organizing a community event like "Bike & Bird")

Prerequisites: Outline the skills and background information necessary to participate in this internship.

A successful Bird School Project intern will begin their internship with a basic understanding of bird watching. Any experience teaching is desirable, but not necessary. More importantly, an understanding of making good field observations and journaling is crucial. In particular, students with an interest in teaching environmental education through inquiry based lessons. Students who have background coursework in natural history (i.e. Natural History Field Quarter (ENVS 107), Natural History of Campus (ENVS 15), or are participating members of the UCSC Natural History Club, or any similar coursework), are ideally suited for an internship with the Bird School Project.