What three concepts should Environmental Studies students grasp before graduating?

ENVS Intern Responses Spring 2013 (42 total)

- An understanding how to network (9 responses)
- To be open-minded (2)
- You can’t do great things until you believe that you can, and that you will make a difference
- Start small and think big.
- Caring for the environment is a lifestyle, not a chore.
- Climate change (2)
- Freethinking mixed in with some distrust of authority (not an unhealthy amount though).
- Some understanding of our food systems (3)
- Leadership and facilitation skills
- The ability to self-start a project/idea (3)
- How to work and succeed in a small office, NGO, or Independent work setting (3)
- To make the change they want to see in the world.
- How to live sustainably (5)
- How humans and nature can learn to coexist sustainably
- That there is always more to be done in regards to the environment
- Develop critical thinking skills (e.g. forming an argument) (3)
- How to approach work with an interdisciplinary perspective (4)
- Interconnectivity (thinking systems)
- Time management (2)
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- You can do anything but you cannot do everything.
- The majority of the world is not like Santa Cruz, it is run on money and people are more concerned with surviving. We need to learn to work with the white and blue collar society and meet in the middle. (2)
- We need to know how to challenge ourself. (3)
- Methodological pluralism, responding in creative ways (5)
- Political ecology (5)
- Sustainable development
- Patience, not everyone is immediately as interested in helping the environment as you are (3)
- Developing a work ethic
- How to creatively adapt sustainable principles to any career path you take (3)
- Field skills (Natural history, direct observation skills, collecting data) (6)
- Communication (personal and professional) (9)
- Historical context of environmental opinion (5)
- Direction for implementing interests and skills after college (2)
- Understanding social justice and environmental protection (5)
- How to take time to reflect and recharge (personal sustainability) (3),
- Leaving ENVS with a positive outlook (3)
- Ecology and environments are cyclical and interconnected.
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- The community, both environmental and human, relies on the presence of many organisms.
- People fill a vital role within the ecosystem (4)
- To effectively communicate ecosystem needs to the public (8)
- Practice what you preach: stop talking about sustainability and do it yourself (2)
- Waste is an unused resource
- Learn GIS (Geographic Information Systems) (2)
- To develop a basic understanding of agroecology (5)
- How to stay connected to the ENVS internship office and its resources: the experiences and opportunities are available and yours for the taking (4)
- It's not too ambitious to want to try and save the world
- It’s the little things that count (3)
- It’s important to get dirty
- There are no silver bullets, the earth will be fine, it is for survival of humans we are worried about
- Learn how to rally your local neighborhood.
- To be personally empowerment
- How to choose the right battle
- An affinity for place (UCSC)