Students can take ENVS 183 (5-unit internship) as a stand-alone class that can count as one elective towards the ENVS single major. They can also do a Senior Internship, which is a two-quarter commitment; the student first takes 183 and then takes 183B the following quarter. In certain exceptional cases, students may take both 183 and 183B in the same quarter, but completing Senior Internship over at least two quarters is the norm and is strongly recommended. Internships should be arranged in the quarter prior to enrolling in 183, and the last day for enrolling is 1 week after the start of the quarter in which the student is taking 183. The following requirements are not meant to limit student creativity but rather to assure that students include a clear academic component in their final work products. The requirements for 183 and 183B are as follows:

I. ENVS 183A --- Requirements for all students in 183A:

1. a) Maintain a journal in consultation with the faculty sponsor and/or the Internship Coordinator, b) attend internship orientation and mid-term seminar, and c) complete a midterm report.

2. Average 15 hours of internship work weekly, which is a mix of field/office and project work.

3. By the time of the midterm report the student must develop a brief project proposal in consultation with the faculty and agency sponsors. The scope of the project will reflect whether the student is completing the project during this quarter or continuing to 183B.

4. Write a minimum 4-5-page draft of the analytical paper that summarizes what the student has learned to date and will be revised and expanded in the subsequent quarter.

5. At the end of the 183-quarter complete a progress report that includes:
   ---- A summary of work completed to date.
   ---- A detailed outline of the senior project, at minimum. Drafts of all, or portions, of the senior project can be included.
II. ENVS 183B----------Requirements for students in 183B:

1. Produce a final project for the agency. A draft of this project has to be reviewed by both the agency and faculty sponsors. As with all Senior Comprehensive Requirements the project must include research, critical analysis, and a writing component that includes a literature review and bibliography. This project can take one of three forms:

   a. The final project can be a research paper or a professional report, such as a monitoring, restoration, or business plan; an extensive economic analysis; a K-12 education curriculum unit; or a grant proposal. This report must be a minimum of 10 pages (usually longer) and must synthesize and analyze relevant literature and/or data to inform the conclusions/recommendations.

   b. The final project can be another media type or a short writing project. This project can be a web page, a photo documentary, a documentary film, public service announcement, or short grant. In this case the project must be accompanied by a minimum 5-page paper that synthesizes the relevant literature that provides the conceptual framework for the project.

   c. The final project can be a built project. In the past, students have designed and constructed such projects as a greenhouse, solar pump, and/or an herb garden. In this case the project must be accompanied by a minimum 5-page paper that synthesizes the relevant literature that provides the conceptual framework for the project.

2. Revise and expand the draft analytical paper from ENVS 183 from 4-5 pages to 9-10 pages.

3. Turn in other paper work required of all internships – e.g. midterm report, agency evaluation, and student evaluation.

4. Again, the student is expected to commit a minimum of 240 hours over two quarters with the major time commitment during the 183B quarter going to completing the project and writing requirements.

   You are responsible for keeping a journal BOTH quarters.