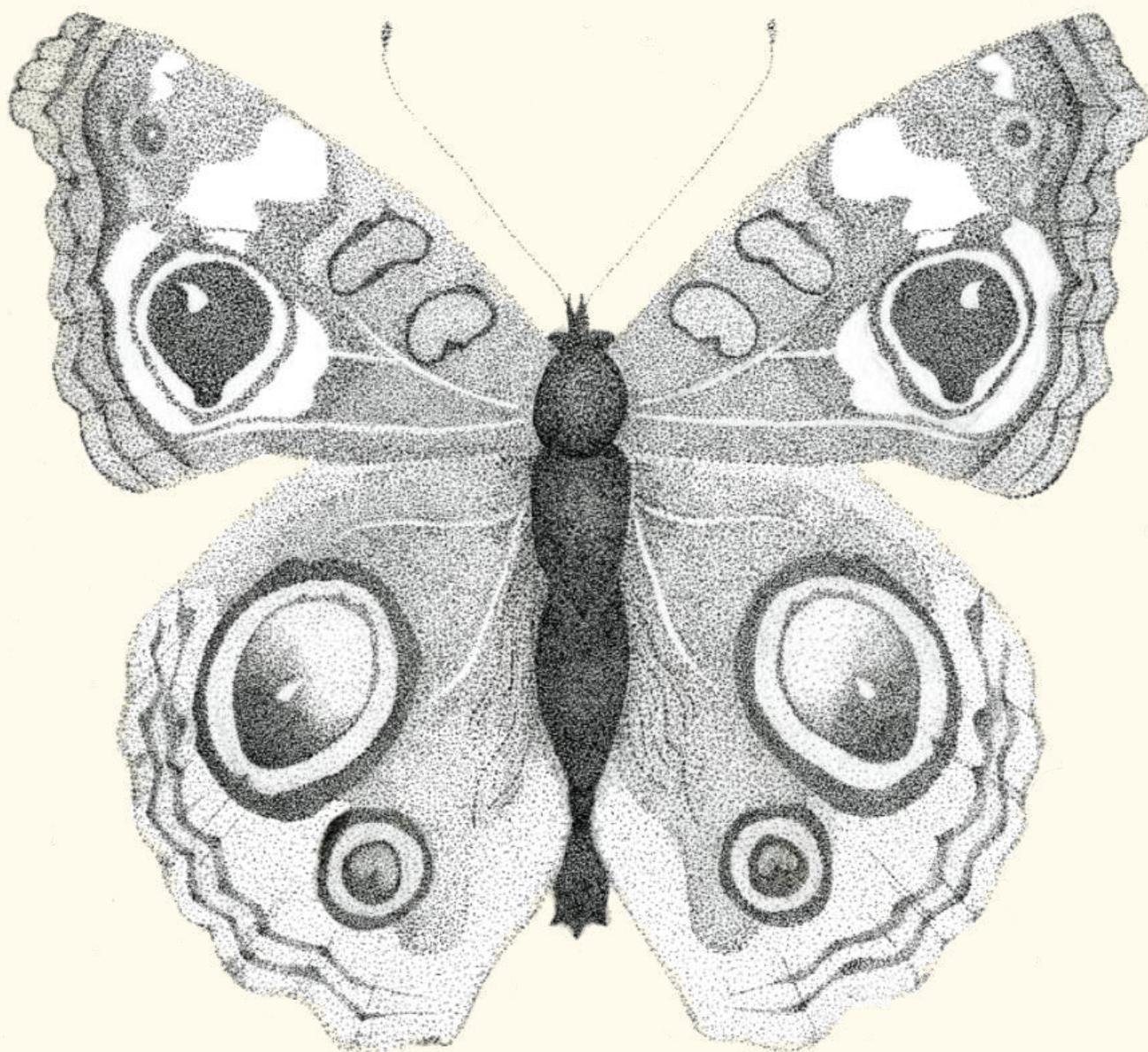


# Class of 2020 Graduation Zine



Environmental Studies Department | June 12, 2020

This beautiful cover was designed by graduating class member Mackenzie Morris. CA Buckeye Butterfly; drawn during ENVS 18; 20+hours of stippling.

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Thank you to all of the students who participated in creating this zine. I know that a zine will not simply replace a graduation, a ceremony, or anything to properly celebrate everything and anything you went through. This entire year was a huge hurdle, especially for UC Santa Cruz students. The PG&E power outage was a high point to start off our Fall quarter all the way to a global pandemic in the Spring. And now graduating into a world filled with uncertainty. All of that requires a proper send-off. If anyone questions or doubts the amount of difficulty any of you had this year, please feel free to forward them to me and I can start off with explaining the difficulty of explaining how to teach someone to mute and unmute themselves on Zoom. I'm deeply sorry that I can't be more creative or more thoughtful in ways to celebrate, appreciate, and commemorate you all for not only graduating but for getting through this year. Please know that I am always here for each and every one of you now and always moving forward with any support you might need. I am so incredibly proud, moved, and inspired by every one of you. I'll know not to ever think that my last year of college was "hard" because now I know what "hard" actually looks like. You all get that it was a difficult year, we are celebrating you, and we wish you all the best. But please know this. Thank you so much for being such great students. Even those I did not get the chance to cross paths, I am still incredibly grateful for and impressed by you for not even having to go to advising but still made it through..that's pretty impressive. And for those I did get the chance to cross paths, thank you for using me as your resource and trusting me through the process. I'm saying it again because I really mean it! Please don't forget I'm here for you; any career advice, place to vent, and any other support you might need, I'm always your adviser.

Congratulations on all of your accomplishments and successes,

Riri Shibata

Undergraduate Program Coordinator  
Environmental Studies  
University of California, Santa Cruz

4	Message to our ENVS undergrads
5	Candidates for the Doctor of Philosophy in Environmental Studies
6	Candidates for the Degree of Bachelors of Arts in the Environmental Studies Majors
10	2019-2020 Quarterly Award Winners
11	Environmental Studies Student Employees
12	Our Memories

Congratulations!

By any yard stick, this has been a very different and somewhat more difficult academic year. We are sorry it has not resulted in the graduation ceremony that we had so meticulously planned and wanted to offer all of you in celebrating your accomplishments. From our collective experience, from the staff, faculty, and the administration, we have been duly impressed by how you've handled these learning adversities. We understand that Zoom classes have not been easy. In fact, sometimes they've proven to be even more arduous, but you have endured quite admirably. We are proud of all of your efforts. We've witnessed your work endeavors firsthand and you have not disappointed us. In fact, you've gone the extra mile in the face of a pandemic that has not let up and that is something you can take some pride in.

Rachel Carson wrote in *Silent Spring*, "Those who contemplate the beauty of the earth find reserves of strength that will endure as long as life lasts. There is something infinitely healing in the repeated

Prefrains of nature -- the assurance that dawn comes after night, and spring after winter."

Perhaps she is speaking to the resilience and flexibility of the Class of 2020. You've all displayed these qualities over the past months, not because you planned for it, but because you adapted in a way that put the collective good first. You didn't know back in January that we would have to abandon, en masse, our university campus. Who could've known? But here we are, perhaps struggling, but struggling together. Let us take solace in knowing we are not alone in these perilous times, and let us know, as Carson writes, "...the assurance that dawn comes after night, spring after winter."

One thing is certain, no one will ever forget 2020. In spite of the current adversity, let us relish that thought as we peer beyond the horizon and toward our futures. Let us acknowledge the difficulties, and also celebrate the bonds that have been forged between us during this most demanding year. Let us use this good will in moving forward into a future in which we are truly putting our energies into healing our planet, bettering our nation, and fulfilling the promise that education offers us the ability

to make informed and fact-based decisions as we toil in preserving our planet for all species.

Class of 2020, we will continue to be here for you.

Please stay in touch with your professors and department staff. It is our sincere hope that in the not too distant future we will be able to offer you a ceremony, live and in-person, and truly celebrate your accomplishments. You do deserve better, but as an Env-s-er you are also well aware that things do not always go as planned, experiments often yield unforeseen results. You are leaving us and there is a world out there that could seriously use the skills and knowledge you've honed here at UCSC. We support you going forward to meet the myriad challenges confronting your generation and future generations.

Congratulations Class of 2020!

Sincerely,

Environmental Studies  
Department

Candidates for the Doctor of Philosophy  
in Environmental Studies

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Spring 2020

Colby Anton  
John Armstrong  
Emily Reisman  
Katherine Ross

Summer 2020

Andy Kulikowski  
Shannon Lynch  
Rachel Voss

# Candidates for the Degree of Bachelors of Arts in the Environmental Studies Majors

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Adams, Madison  
Aijala, Matthew  
Akiba, Dylan  
Alibrio, Kaitlin  
Allin, Lauren  
Appelrouth, Julia  
Arenas, Mark  
Ascarrunz, Ava  
Baez, Daiana  
Ballesteros, Luis  
Banh, Brian  
Banh, Tyra  
Barrera-Almanza, Diego  
Beardsley, Ryan  
Bermudez, Diego  
Biers-Ariel, Solomon  
Biros, Rebecca Ruth  
Bognot, Christian  
Bond, Bella  
Bosworth-Ahmet, Ezra  
Bowen, Miles  
Bradley, Sean  
Brito-Bersi, Antonette  
Buenrostro, Daisy  
Bunio, Dezma  
Calapine, Nathan  
Cancinos, Zeraid  
Capasso, Camille  
Carlson, Paige  
Cervantes, Marisol  
Chechile, Bryce

Chertok, Sophie  
Choi, Jessica  
Chowdhury, Shihab  
Claeys, Travis Ewing  
Clancy, Desmond  
Coghlan, Gissele  
Contreras-Gijon, Briana  
Contreras, Gabriella  
Cotton, Adrienne  
Crowley, Anne  
Cruley, Gary  
Cruz, Edgar  
D'Alfonso, Madalyn  
Dang, Kevin  
Daniels, Olivia  
Daoussis, Alexia  
David-Sadira, Suraya  
Davis, Danielle  
Delgado, Alberto  
Delvecchio, Lia  
Desai, Garima  
Donnelly, Nikki  
Doporto, Addison  
Dorado, Jordynn  
Dugan, Krista  
Eldredge, Christina  
Eldredge, Sophia  
Evans, Nina  
Everhart, Isabelle  
Ewing, Kyle  
Fahrney, Jessia

# Candidates for the Degree of Bachelors of Arts in the Environmental Studies Majors

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Fay, Sarah  
Fehring, Jason  
Feldberg, Bonnie  
Feng, Xin  
Finn, Connor  
Flores, Jonathan  
Ford Oades, Sara  
Fuchs, Filomena  
Gaffney, Brianna  
Garcia, Louis  
Gautieri, Arden  
Grant, Elliot  
Guther, Alissa  
Hackett, Carter  
Hampson, Zachary  
Harper, Celine  
Headley, Liam  
Hecht, Kadin  
Heiser, Cierra Danielle  
Hernandez, Patricia  
Hitzelberger, Heilee  
Hoang, Kayla  
Hu, Allison  
Huang, Gordon  
Huesby, Cal  
Huntsinger, Erin  
Huxtable, Sophie  
Irigoyen, Mikel  
Ison, Monicah  
Jenkins-Sleczkowski, Lydia  
Jensen, Jazmine

Jensen, Mckenna  
Jung, You Jin  
Kelley, Samuel  
Kienitz, Mallory  
Kim, Hana  
Konefal, Mikayla  
Korolkov, Alexandra  
Kuwahara, Mitchell  
Lacey, Aislynn  
Langford, Christina  
Le, Nicholas  
Lee, Austin  
Lee, Erica  
Lerch, Alexander  
Lim, Eunhee  
Litschewski, Julie  
Livingston, Kiera  
Llombart, Annie  
Lougee, Erika  
Lucas, Aron  
Lysaght, Stephanie  
Mandel, Alexandra  
Maskell, Masha  
Matsuoka, Maya  
Matt, Jack  
Matteson, Nicole  
Mau, Erin  
Mcclure, John  
Mccracken, Kelsey  
Mckenna, Eilise  
Mckenzie, Miles

# Candidates for the Degree of Bachelors of Arts in the Environmental Studies Majors

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Meeks, Kaitlyn  
Mendez, Astrid  
Miculian, Claire  
Miller, Jonathan  
Mitchell, Tobin  
Mitschke, Nolan  
Molina, Vincent  
Mora-Jacobo, Ariana  
Morales, Ileri Sarahi  
Morris, Grace  
Morris, Mackenzie  
Morton, Cameron  
Murphy, Ellen  
Naegele, Gillian  
Nichols, Brian  
Noorani, Sanam  
O'Byrne, Frances  
O'Meara, Sophia Grace  
Oo, Jessica  
Orozco, Vanessa  
Ortiz, Aaron  
Osburn, Georgia  
Overway, Theodore  
Paredes, Valeria Alejandra  
Paterson, Kayla  
Patterson, Isaac  
Peace, Whitman  
Pearson, Paige  
Perez, Maximillian  
Petersen, Jillian  
Pho, Kobe

Pickup, Alexandra  
Rainwater, Devyn  
Ramirez, Kobe  
Ramirez, Tania  
Reilly, Chloe  
Richardson, Muriel  
Rodriguez, Jessa  
Romo Loera, Noe  
Rosales, Monica  
Rosenthal, Arden  
Ruff, Liam Hartley  
Saluja, Sargun  
Salvador, Ricardo  
Salvato, Brenna  
Sanchez, Samantha  
Savidge, Makena Lynn  
Schendel, Sonia  
Schwartz, Elizabeth  
Scott, Emily Marie  
Shackleton, Janet  
Sheikholeslami, Sana  
Shochat, Gustav  
Sinclair, Paris  
Smith, Amanda  
Smith, Elliot  
Sotelo, Joshua  
Stenske, Jennilyn  
Sullivan, Kimberlie  
Thomas, Alexis  
Tichy, Victoria  
Tieu, Dylan

# Candidates for the Degree of Bachelors of Arts in the Environmental Studies Majors

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Tillman, Emma  
Tobar Rodriguez, Diana  
Tom, Christopher  
Tomasello, Margaret  
Townsend, Miranda  
Trabucco, Gina  
Tsang, Brandon  
Tweet, Logan  
Utsumi, Lian  
Vaccarezza, Shannon  
Valencia, Elena  
Valentine, Roman  
Vazquez, Felix  
Ventura, Mayra  
Victoria, Mitchell  
Vierra, Matthew  
Villanueva, Andrea  
Wada, Anna  
Wallace, Paige  
Wang, Shiyu  
Westerman, Allison  
Wheatley, Alexandra  
Whisman, Cassidy  
Whitney, Brooks  
Willier, Crockett  
Wilson, Nicholas  
Witte, Wendy  
Witte, Dante  
Wood, Cassandra  
Wu, Jingyun  
Xie, Justin

Xiong, Linhao  
Xu, Yixuan  
Young, Indika  
Yuen, Jenny Po Wah  
Yung, Nicholas  
Zambas, Maya  
Zhang, Junpeng

# 2019-2020 Environmental Studies Quarterly Awards

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Fall 2019  
*The Richard A. Cooley Award*

Hallie Holmes

Winter 2020  
*Terence Freitas Award*

Samantha Sanches  
Raymond Hunter

Winter 2020  
*CONCUR, Inc. Scholarship*

Sean Eickhoff

Winter 2020  
*Hammet Award Winners*

Natasha Vokhshoori  
Megan Sabal

Spring 2020  
*Terence Freitas Award*

Bella Bond

Spring 2020  
*CONCUR, Inc. Scholarship*

Amanda Stoltz

# Environmental Studies Student Employees

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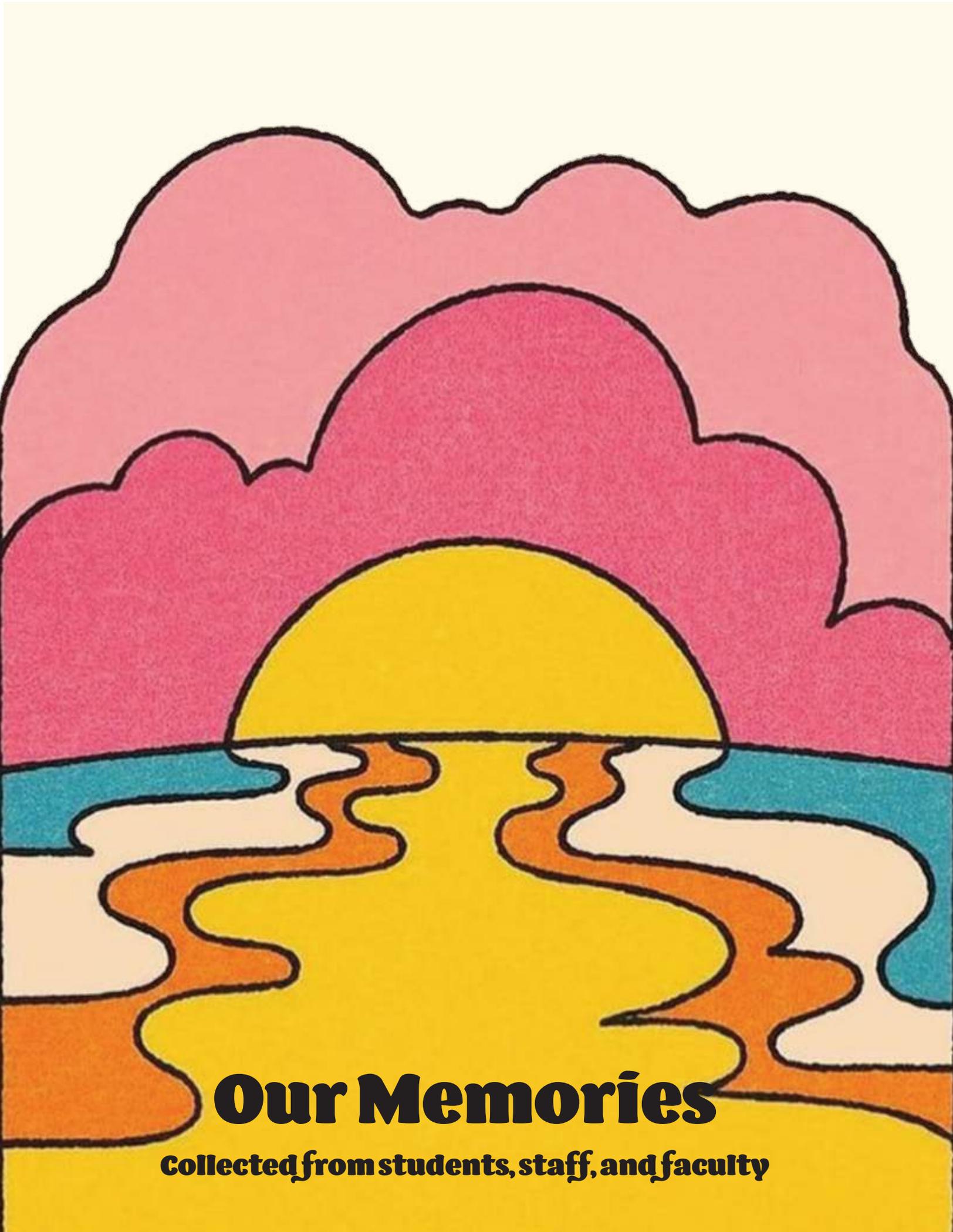
Thank you to the following students for their dedication to the Environmental Studies community.

Environmental Studies  
Internship Office

Spring Kerste  
Justin Xie

Environmental Studies  
Advising Office

Felix Vazquez



# **Our Memories**

**Collected from students, staff, and faculty**

Mojave Rocks  
by Mackenzie Morris

I am held  
My back melts into  
the stone  
& my hands and feet  
root into the granite.

I am warmed  
My eyes close  
Absorbing sweet rays  
of light

I listen  
To the far off car  
flying down Kelbaker  
But closer I notice an  
orchestra surround-  
ing me  
Melodies within mel-  
odies  
A sweet song of life.

I feel the wind caress  
my skin  
& see how it says  
hello to the  
Plants and rocks

I look up

Clouds drift by, reach-  
ing out to one another  
And Merging delicately  
Like a dance in the sky

There's a story here  
A story the precedes me  
And a story that wel-  
comes me  
To honor it

I wonder what it is like  
to be a rock

I spread my limbs wide  
like a star,  
getting as close to the  
rock face as can be.

I think rocks maybe the  
greatest observers.

I can see both up and  
out from where I lay.  
The clouds dance above  
me and the landscapes  
spread far into the dis-  
tance

I realize the rocks have  
seen it all.

This landscape began  
with them.

The granite brought  
life to this area--  
along with a few more  
elements, of course.  
But these mountains  
began a story.

A story the stones get  
to watch unfold every  
day.

The story of the cot-  
tontail running up its  
face or the rock wren  
singing its tune.  
The stories of the  
choya & the yucca.  
And the stories of the  
people who graced its  
land.

The story unfolds into  
many. But the granite  
is always here to ob-  
serve it.

I hope to be a rock.  
To look, to take in, to  
experience.  
Holding tales of the  
natural world within  
me.



Submitted by Elena Valencia. Jeremy Ott, Emily Scott, and Griffin Solsburg field journaling their observations and identifying birds! Location: Mojave National Preserve. Photo Credits: Elena Valencia, Natural History Field Quarter 2019



Submitted by Mackenzie Morris. Angelo Coast Range Reserve: NHFQ 2019: NHFQ class of 2019



**THANK YOU**  
 to these rock star  
 former ENVS  
 undergrads for  
 making my PhD  
 research possible!

Edeli Reyes  
 Karen Alarcon  
 Emily Miethke

♥ Shannon Lynch

Submitted by Shannon Lynch



Submitted by Gordon Huang



Submitted by Nolan Mitschke



Submitted by Adam Millard-Ball. Green Cities field trip to San Jose in Fall 2019. Rooftop of the Casa Feliz low-income housing development



Submitted by Alex Krohn. Graduating ENVS students from the Norris Center



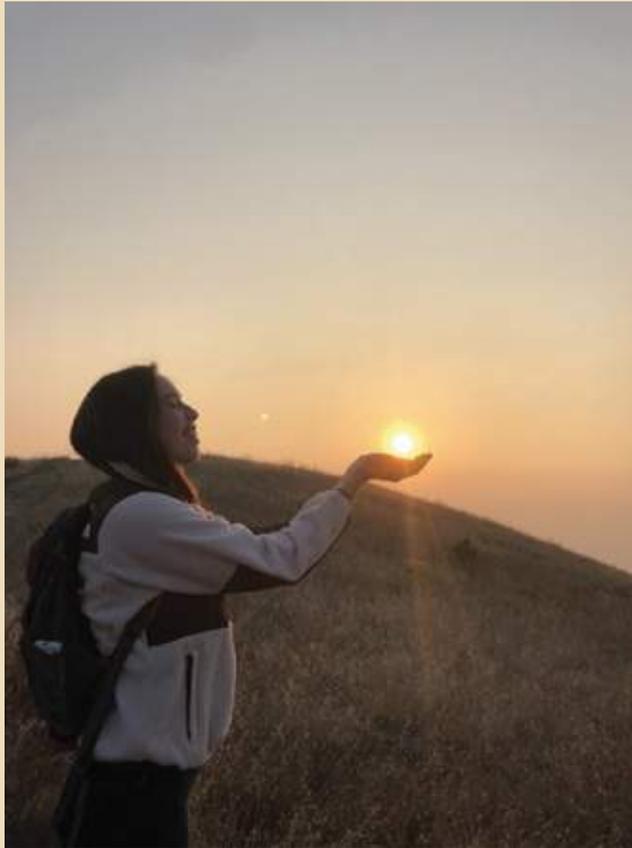
Submitted by Nathan White. Professor Adam Millard-Ball biking with his students in his Green Cities class, showing them the opportunities for bicycle improvements in Santa Cruz.



Submitted by Nathan White. "Biking around Santa Cruz with Professor Adam Millard-Ball was a fun learning experience."



Submitted by Mackenzie Morris Mono Lake: NHFQ 2019: Evening Circle in sleeping bags, astrology lesson from Chris Lay: Photographed by Jeremy Ott



Big Creek Reserve, Gamboa Point: Bio 82 Fall 2019: Mackenzie Morris



Submitted by Mackenzie Morris. Kelso Dunes, Mojave National Preserve: NHFQ 2019: Pictured: Ellen Murphy; Mackenzie Morris, MC Mozad, Matt Marshall, Elena Valencia, Chris Lay, Emily Fong



Submitted by Katie Monsen



Submitted by Alex Krohn. Graduating ENVS students from the Norris Center



Submitted by Elena Valencia



Submitted by Elena Valencia. Brogan Arnett, Mallory Kientiz, Elena Valencia. Location: Mono Lake, Ca during Natural History Field Quarter 2019. Photo Credits: Jeremy Ott, Natural History Field Quarter, 2019



Submitted by Mackenzie Morris. Mono Lake NHFQ 2019



Submitted by Elena Valencia. Mallor Kientiz, Josie Weidner, Emily Scott, Elena Valencia, Ellen Murphy.  
Location: Yolo Natural Preserve Area/ Yolo Bypass Wildlife Area. Photo Credits: Jeremy Ott, Natural History Field Quarter, 2019



Submitted by Mackenzie Morris. Angelo Coast Range Reserve: NHFQ 2019: Georgia Osburn and Mackenzie Morris

# CONNECTING WITH GREAT INTERNSHIPS!





**FINDING  
NATURE!**



**MOST  
IMPORTANTLY,  
BUILDING  
FRIENDSHIPS**



Submitted by Maximillian Perez

I conducted my senior thesis on sea turtle bycatch in tRFMO (tuna Regional Fisheries Management Organization) policy. These international bodies regulate all types of tuna fishing on the high seas. My work involved going through the 5 tRFMOs policies that pertain to mitigating sea turtles being incidentally caught in the fishing gears, to quantify how well and to what extent each regional organization does this. From there I was able to identify areas of opportunity for improvement, based on the best available science for decreasing bycatch risk to sea turtles. I found that there were no explicit landing bans for sea turtles, as well as no spatial management to protect important feeding and breeding grounds. In addition, there is language in many of the policies that weaken the regulatory strength, most of which falls into the category of bycatch handling, which has been found to be a key factor in the ability of the sea turtle to survive after it has been incidentally captured.

My advisor, Katy Seto and my Graduate Student mentor Melissa Cronin were instrumental in assisting me with my work, and empowered me to succeed in doing my own research. It was a very rewarding experience.  
Submitted by: Christina Langford

My most memorable experience with the ENVS department has hands down been the opportunity to TA such amazing undergraduate students and then be able to hire some of them full time to help me with my research when they graduated. I have been so lucky to have the support of such enthusiastic, dedicated, and knowledgeable students!  
Submitted by: Shannon Lynch (grad student)

Biking with the one and only, Professor Adam-Millard Ball, was an incredible experience. Barry Nickel, the GIS master, showed me how to look at environmental problems with a spatial lens.  
Submitted by: Nathan White

I've had many memorable experiences with the ENVS department, mainly from getting involved with local organizations through the internship office and learning to appreciate nature through classes.

I feel like this is a really popular answer, but Professor Adam Millard-Ball has honestly really made a positive impact on my undergraduate experience. In addition to the content of the courses he teaches being very relevant to my personal interests, he puts a really visible amount of effort into planning these courses out and ensuring that students get a lot out of them. He's also super approachable and I've went to his office hours numerous times to discuss concepts from his class, experiences that I've had with internships, and even advice about career plans. His enthusiasm both inside and out of the classroom is really contagious and for that reason, I think he holds a special place for a lot of ENVS students. Thanks for teaching me such interesting concepts and facilitating really engaging discussions with all of your students, Professor!

Submitted by: Maximillian Pérez

Amazing teachers who have taught me so much include Adam Millard Ball & Daniel Press in the ENVS department. Classmates were a little goofy at times but they always made me laugh. Overall I would give UCSC's ENVS a score of 10/10. The courses I took with Adam Millard Ball & Daniel Press have been astronomical in the way I now view the environment and our surroundings. Their passion for teaching their most understood topics influenced my career aspirations in creating change by evidence and research.

Submitted by: Gordon Huang

My work at the CASFS Farm and in Cuba exploring and learning about agriculture for my work in the future.

Submitted by: Nolan Mitschke

Natural History Field Quarter was one of the most memorable experiences that I've had while at UCSC. It taught me how to slow down in life and love and appreciate all that the natural world provides for us. Without NHFQ I wouldn't have known about Chris Lay and Alex Jone's idea for a nature exploration program which I participated in and help develop as part of my senior project. Over the past four years my passion for natural history and outdoor education has grown and strengthened because of all the opportunities that the ENVS department provided. Each experience I've had has been memorable and taught me more than I could ever imagine!

Submitted by: Elena Valencia

A few memorable projects I've had in the ENVS department was my project on how climate change will impact salmon populations in California from my agriculture and climate change class (love you Katie!), my project on Vancouver's Transit Oriented Development from my green cities class (you're the best Adam!), and my senior thesis on using Wave Energy Conversion technology to produce renewable energy, protect coasts, and desalinate ocean water from my senior seminar class (thank you for everything Michael!)

The environmental studies department means the world to me. The professors are some of the most interesting, quirky, and inspiring people I know. They've pushed me to not only become a better student, but a better person. I always looked forward to coming to class because of these professors. They are so friendly and understanding, it was easy to talk to them. I can proudly say that I know what I want to do for my career, and that would not be possible without you all. So thank you to each and every one of you, for helping me discover my future.

Submitted by: Nicole Matteson

During Natural History Field Quarter (NHFQ 2019), I joined the Kelso Dune Swim Team. My goodness what an experience. My entire field quarter class dove headfirst into the slip face of the highest dune all at once. As we all swam our way down the face, the sand began to rumble with an Om like tone. The earth was singing, everyone was smiling ear to ear, and my heart was overflowing with love.

Submitted by: Mackenzie Morris

One of my most memorable experiences was interning at the CASFS farm. It was very fulfilling to work outside, learn what goes into growing food, and apply the concepts of my education outside of the classroom.

I have had the fortune of learning from many kind, intelligent, and inspiring individuals—whether faculty members, lecturers, or teaching assistants—during my time in ENVS. Adam Millard-Ball was an incredibly engaging lecturer, and helped me to understand complicated economic concepts. Adam French was a deeply thoughtful and well-spoken educator, and helped me to appreciate our connection to the environment. Katie Monsen was one of the most kind and passionate teachers I have ever had, and helped me to connect the many different elements of my environmental studies education. Though no longer working at the University, I would like to recognize both Tim Duane and Andrew Szasz for challenging me to think critically and work hard for my goals. I would also like to recognize graduate student Daniel Hastings for his assistance throughout several of my courses.

Submitted by: Sam Kelley

Everything in ENVS is memorable - hours spent in ISB 221, at the farm, the multiple beautiful and special campus gardens, visiting the Norris Center, and eating food from Ray's truck outside ISB on a lunch break. I'll miss the department, professors, and internship office so much.

Submitted by: Lexi Daoussis

It's been an honor and a privilege as a graduate student to work with ENVS students who I see as true seekers in their education, hungry to explore new ideas and to navigate their position as change makers. If you wanted or needed the safe bet, you would likely have chosen some other major; so congratulations on finding your way to an education that feeds your passion, intellect, ethics and heart. You now carry the privilege of a university degree and of years of advanced study building tools to forge a more just and sustainable world. Can't wait to see how you use it!

Submitted by: Emily Reisman

Looking Back and Looking Forward as my time as an undergraduate in the Environmental Studies department comes to an end, and as I look towards the next steps I will take after graduation, I find myself looking back. Back at what inspired me to pursue a degree in Environmental Studies.

From a young age I always called myself a tree hugger, I cared about the earth and all of its wondrous beauty, and I wanted to protect it. I haven't thought of what exactly inspired this passion for the environment until now, and I thought I would share it with you.

When I was growing up, my mom had a framed piece of writing hanging on a wall in a small bathroom of my childhood home. It was Chief Seattle's Testimony from 1854. I remember reading that speech over and over again, feeling entirely inspired and moved. It made me think of the world, and my place in it, differently. This is what it read:

*"Every part of the earth is sacred, every single pine needle, every shore, every clearing, every humming insect is holy in the memory and experience of our race. You are part of the earth and the earth is part of you.*

*You did not weave the web of life; you are merely a strand in it. Whatever you do to the web, you do to yourself. You may think you own the land. You do not. It is God's. The earth is precious to him and to harm the earth is to heap contempt on its Creator.*

*Love the land as those who have gone before you have loved it. Care for it as they have cared for it... And with all your strength With all your mind With all your heart Preserve it for your children"*

Chief Seattle's Testimony 1854

I realize now that this testimony inspired me to pursue a career in caring for the environment. Nature and mankind are not separate, but are intertwined in this complex and beautiful web of life. Humans may have a tendency to take without giving back, but this does not come without consequences. I often fear that my children will be born into a climate that is collapsing, that they will never get the chance to experience the world's wondrous beauty. Will they hear birds sing? Will they have food to eat and water to drink? So, with all my strength, mind, and heart, I will work to not only preserve the world, but improve it, for my children.

When I started my first environmental studies classes, did I know how severe and intense some of our topics would be? No. Did I occasionally (ok, maybe frequently) feel absolutely devastated and frightened to know what was really going on in the world? Hell yes! If I were to start over, would I change anything? Absolutely not.

The environmental studies department means the world to me. The professors are some of the most interesting, quirky, and inspiring people I know. They've pushed me to not only become a better student, but a better person. I always looked forward to coming to class because of these professors. I can proudly say that I know what I want to do for my career, and that would not be possible without you all. So thank you to each and every one of you, for helping me discover my future.

I cannot forget to mention my peers! The students in this department are so wonderful, it has truly been a joy working with you all. We have struggled together and we have excelled together, and now we can work together in the future. I'm so proud to be a part of this graduating class!

Now, looking forward, I think about my favorite poem by Emily Dickinson: The Going From a World We Know.

*"The going from a world we know  
To one a wonder still Is like the child's adversity Whose vista is a hill,  
Behind the hill is sorcery And everything unknown But will the secret compensate For  
climbing it alone?"*

-Emily Dickinson

As we all move forward into a world unknown, I want to remind everyone that we will never be alone. We have so much ahead of us, and so much work to do, it may seem impossible. But we will never face these challenges alone because we have each other, our ENVS community, to support us along the way. I challenge you all to think of what sparked your passion for the environment, and to keep that spark ignited and bright as you take your next steps along your journey. The world is just too beautiful to give up on.

Congratulations class of 2020, we did it!

-Nicole Matteson  
ENVS Class of 2020; Undergraduate

